

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2H**

### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

Higher tier

You do not need any other materials.

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two to two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS HR1**

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## STIMULUS HR1

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت في مكتب الممتلكات المفقودة في محطة القطار في تونس لأنك نسيت هاتفك المحمول في القطار.

1	مرحباً. كيف يُمكنني مُساعدتك؟ Allow the candidate to say what the problem is.
2	ما هو وصف هاتفك المحمول؟ Allow the candidate to describe their mobile phone.
3	! متى وصلت إلى تونس؟ Allow the candidate to tell you when they arrived in Tunis. شكراً
4	? هل لديك سؤال؟ Allow the candidate to ask about the opening hours of the office. Give an appropriate brief response.
5	? هل لديك سؤال آخر؟ Allow the candidate to ask you what ID is needed. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

Higher tier

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### Instructions

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## STIMULUS HR2

### Topic: Cultural life

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت في متجر لبيع الملابس وتريد أن تشتري هدية لأختك وتحدّث مع البائع.

1	كيف يمكنني مساعدتك؟ Allow the candidate to say what they want to buy.
2	حسناً. ما مناسبة الهدية؟ Allow the candidate to say the occasion for buying the present.
3	! ما هي آخر هدية اشتريتها لأختك؟ Allow the candidate to say what their last present for their sister was. جيد جداً.
4	? هل لديك سؤال؟ Allow the candidate to ask about exchanging the item. Give an appropriate brief response.
5	? هل لديك سؤال آخر؟ Allow the candidate to ask about the opening hours of the shop. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

Higher tier

You do not need any other materials.

### Instructions

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### STIMULUS HR3

#### Topic: Who am I?

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت تتحدّث عن الصداقة مع صديقك العربي.

1	كيف هو أفضل صديق لك؟ Allow the candidate to describe their best friend.
2	أين تلتقي مع أصدقائك في عطلة نهاية الأسبوع؟ Allow the candidate to say where they meet up with their friends at the weekend.
3	! ماذا فعلت مع أصدقائك مؤخراً؟ Allow the candidate to tell you what they have done with their friends recently. حسنًا!
4	? هل لديك سؤال؟ Allow the candidate to ask you about holidays with friends. Give an appropriate brief response.
5	? هل لديك سؤال آخر؟ Allow the candidate to ask you about your best friend's birthday. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

Higher tier

You do not need any other materials.

### Instructions

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- The role play is recommended to last between two to two-and-a-half minutes.
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## STIMULUS HR4

### Topic: School activities

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

صديقك العربي يزور مدرستك. أنت تتحدّث معه عن النشاطات المدرسية.

1	ما هي الأنشطة الموجودة في مدرستك؟ Allow the candidate to say what activities there are at their school.
2	ما هو النشاط الذي تفضّله؟ Allow the candidate to say which activity they prefer.
3	! أين ذهبت آخر مرة مع مدرستك؟ Allow the candidate to tell you about the last school trip they went on. ممتاز!
4	? هل لديك سؤال؟ Allow the candidate to ask you what sport activities there are in your school. Give an appropriate brief response
5	? هل لديك سؤال آخر؟ Allow the candidate to ask about the cost of after-school activities. Give an appropriate brief response



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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

Higher tier

You do not need any other materials.

### Instructions

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- The role play is recommended to last between two to two-and-a-half minutes.
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## STIMULUS HR5

### Topic: Town, region and country

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت تُخَطِّط لزيارة مراكش. تتحدّث مع جارك العربيّ عن هذه الرحلة.

1	لماذا تريد الذهاب إلى مراكش؟ Allow the candidate to explain why they want to go to Marrakesh.
2	متى تريد أن تذهب؟ Allow the candidate to say when they want to go to Marrakesh.
3	! أين ذهبت العام الماضي؟ Allow the candidate to tell you where they went last year. هذا جيّد!
4	? هل لديك سؤال؟ Allow the candidate to ask you about the hotel. Give an appropriate brief response.
5	? هل لديك سؤال آخر؟ Allow the candidate to ask about what there is to do in Marrakesh. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

Higher tier

You do not need any other materials.

### Instructions

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- The role play is recommended to last between two to two-and-a-half minutes.
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## STIMULUS HR6

### Topic: Holidays

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

تتكلم عن العطلات مع صديقك العربي.

1	<p>ما رأيك في قضاء العطلة الصيفية في الخارج؟</p> <p>Allow the candidate to tell you what they think of summer holidays abroad.</p>
2	<p>إلى أين تذهب عادةً في الإجازة؟</p> <p>Allow the candidate to explain where they normally go on holiday.</p>
3	<p>!</p> <p>ماذا فعلت في عطلة الصيف الماضي؟</p> <p>Allow the candidate to tell you what they did for their holiday last summer.</p> <p>حسنًا!</p>
4	<p>؟</p> <p>هل لديك سؤال؟</p> <p>Allow the candidate to ask you what you think of holidays in the countryside.</p> <p>Give an appropriate brief response.</p>
5	<p>؟</p> <p>هل لديك سؤال آخر؟</p> <p>Allow the candidate to ask you if you prefer going on holiday with friends or family.</p> <p>Give an appropriate brief response.</p>

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

Higher tier

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### Instructions

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## STIMULUS HR7

### Topic: Cultural life

#### Instructions to teacher

- Use appropriate language for a formal conversation.
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#### Begin the role play with the following introduction.

أنت في مكتبة في بغداد وتحدّث إلى شخص عراقي.

1	مرحباً. كيف يُمكنني مُساعدتك؟ Allow the candidate to say why they are in the library.
2	ما هي أهميّة القراءة برأيك؟ Allow the candidate to say whether it is important to read.
3	! ماذا قرأت مؤخراً؟ Allow the candidate to say what they have read recently. حسنًا!
4	? هل لديك سؤال؟ Allow the candidate to ask how often you go to the library. Give an appropriate brief response.
5	? هل لديك سؤال آخر؟ Allow the candidate to ask your opinion about reading books online. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

Higher tier

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### Instructions

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## STIMULUS HR8

### Topic: School activities

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت تتحدّث إلى تلميذ جديد يتكلم باللغة العربية في مدرستك.

1	ماذا تفعل بعد المدرسة عادةً؟ Allow the candidate to say what they usually do after school.
2	أخبرني عن يومك المفضّل في المدرسة. Allow the candidate to tell you about their favourite school day.
3	! صف ما فعلته في يومك الأول في المدرسة. Allow the candidate to tell you what they did on their first day at school. جيد!
4	? هل لديك سؤال؟ Allow the candidate to ask your opinion about school trips. Give an appropriate brief response.
5	? هل لديك سؤال آخر؟ Allow the candidate to ask your opinion about school music activities. Give an appropriate brief response.



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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

Higher tier

You do not need any other materials.

### Instructions

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## STIMULUS HR9

### Topic: Ambitions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

تريد القيام بعمل تطوعي في منظمة خيرية في اليمن.

1	مرحباً. متى تريد التطوع؟ Allow the candidate to say when they want to work as a volunteer.
2	ما نوع العمل التطوعي الذي تريد القيام به؟ Allow the candidate to say what voluntary work they want to do.
3	! ماذا فعلت في الماضي لمساعدة الناس؟ Allow the candidate to say what they have done in the past to help people. جيد!
4	? هل لديك سؤال؟ Allow the candidate to ask about the nationalities of colleagues in the organisation. Give an appropriate brief response.
5	? هل لديك سؤال آخر؟ Allow the candidate to ask about recommended accommodation. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

Higher tier

You do not need any other materials.

### Instructions

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## STIMULUS HR10

### Topic: Work

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت تريد العمل في مُخَيِّمٍ لِلأطفال في الرياض. أنت تتحدّث مع المدير.

1	ماذا تريد أن تعمل؟ Allow the candidate to say what they want to do.
2	لماذا تريد العمل في الرياض؟ Allow the candidate to say why they want to work in Riyadh.
3	! حدّثني عن وظيفة قُمتَ بها مُؤخَّراً. Allow the candidate to tell you what job they have done recently. جَيِّد!
4	? هل لديك سؤال؟ Allow the candidate to ask what the staff working hours are. Give an appropriate brief response.
5	? هل لديك سؤال آخر؟ Allow the candidate to ask if there is a uniform for staff. Give an appropriate brief response.